

Self-Reflection

Encourage teachers to record everyday classroom instruction and then watch it to reflect on their own teaching practice. Viewing instruction from the student perspective allows teachers to identify strengths and pinpoint areas for improvement. When using video for self reflection, avoid critiquing every aspect of the lesson. Narrow the focus to a single aspect of instruction, such as student engagement.

Peer Mentoring

Create videos that feature veteran teachers modeling instructional best practices. Share these with new teachers and subject- or grade-level teams to encourage peer mentoring and collaborative learning. Vice versa, encourage teachers to share videos of unsuccessful classroom lessons and request peer feedback to strengthen instruction.



Coaching Coaches



Practitioners training to be coaches can benefit from studying videos of coaching strategies in action. Record and share videos of veteran coaches demonstrating best practices for delivering feedback in various coaching scenarios.

Self-Assessment

Formative assessment is a recommended practice for students—and should be for teachers as well. Ask practitioners to set personal goals for instruction and record classroom instruction at regular intervals. They and their coaches and administrators can watch these videos to determine progress in meeting goals and make timely adjustments to ensure they are achieved.

7 Ways to Unlock the Potential of Video for Professional Learning

Video is a dynamic tool that can be used in many different ways to improve educator practice.

Have you considered these uses?

Exemplar Libraries



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Build a library of recorded videos that display exemplary instructional practices to improve and standardize teaching. These exemplar videos are best kept short and specific, and should be made easily accessible to all faculty to access when and where they want.

Targeted Feedback

Using time stamping features available in some online professional learning and coaching platforms, like TORSH Talent, coaches can pinpoint exact moments in teachers' recorded lessons where instruction was successful as well as areas where growth is needed. Coaches can also improve the quality of coaching with micro-teaching videos that focus on developing specific skills. In these videos, coaches can break down instructional best practices and model those practices for teachers.



Teacher Onboarding

Provide teachers just joining your organization with videos that offer helpful tips for navigating systems and processes, that share expectations for the classroom, and outline organizational objectives. Feature fellow subject- or grade-level teachers in the videos to familiarize new hires with their peers and foster a sense of community and collaboration.



Maximize Video for Professional Learning

Contact TORSH to learn how our secure platform, TORSH Talent, provides educators with a framework for high-quality, evidence-based professional learning and coaching that improves instruction and student outcomes.



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